Cedar Ridge School District

District Status Report for 2009-10

ACCREDITATION STANDARDS FOR 2010-11

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational pathway areas. If a program is offered at a secondary vocational center, students must be enrolled in the 2010-11 school year.

Cedar Ridge High School offered 5 programs of study in 5 different pathways.

ACADEMIC SKILL ATTAINMENT

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

------ LITERACY ------ GEOMETRY ------

PCT of concentrators proficient in Literacy:58.06%

PCT of concentrators proficient in Geometry 74.07%

Consortia/DistrictTarget: 59.79%

Consortia/District Target: 63.09%

District.rating: Below Target

Met Target

CTE SKILL ATTAINMENT

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests.

PCT of concentrators proficient: 48.48%

Consortia/District Target:

64.07%

District rating: Below Target

Another factor in CTE skill attainment is the proficiency of all students tested during the year. During the 2008-09 school year, 46.09% of students tested scored proficient.

GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one program area and enrolled in the third unit) compared with the number of those who graduated.

PCT of concentrators graduated 90.91% Consortia/District Target: 95.46%

District rating: Below Target

PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 85.71% Consortia/District Target: 94.45%

District rating: Below Target

COMPLETERS OF PROGRAM STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average in 2009-10 was 38.35%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average in 2009-10 was 44.13%.

Completers compared with graduates: 79.25% Number of seniors compared to completers 76.36%

ACCREDITATION STANDARDS DETAIL

Cedar Ridge High School offered 5 programs of study in 5 different pathways.

Animal Systems

Animal Systems Approved

Family & Community Services

General Management

Management Approved

Power, Structural and Technical Systems

Web and Digital Communications

Digital Communications Approved

CTE SKILLS ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Proficient
Cedar Ridge High School	256	46.09%
Agriculture	66	31.82%
Agriculture Science & Technology	35	20.00%
Animal Sciences	14	42.86%
Biological Animal Science	17	47.06%
Business and Marketing	34	14.71%
Computerized Accounting I	5	0.00%
Computerized Business Applications	9	0.00%
Desktop Publishing I	5	40.00%
Desktop Publishing II	5	60.00%
Management	10	0.00%
Family and Consumer	156	58.97%
Clothing Management	12	25.00%
Family & Consumer Sciences	9	88.89%
Family Dynamics	16	75.00%
Food & Nutrition	35	62.86%
Housing & Interior Design	14	50.00%
Leadership & Service Learning (9-12)	13	69.23%
Nutrition & Wellness	36	58.33%
Personal and Family Finance	21	47.62%

COMPLETERS OF PROGRAMS OF STUDY DETAIL

Total unduplicated number of completers of programs of study:		42
Animal Systems	1	
Digital Communications	3	
Family & Consumer Services Education	22	
Horticulture	1	
Power, Structural & Technical Systems	15	